

Holy Cross Catholic Primary School



'WE CARE, WE SHARE, WE VALUE'

Class Teacher Person Specification

TRAINING AND QUALIFICATIONS	ESSENTIAL/DESIRABLE	EVIDENCE *
Practising Catholic	D	A, R
DfE recognised Qualified Teacher Status	E	A
Catholic Certificate of Religious Studies or commitment to obtain	D	A
Degree	E	A
Evidence of recent, significant, relevant professional development	E	A

KNOWLEDGE	ESSENTIAL/DESIRABLE	EVIDENCE *
Good attendance and health record in present and previous posts (and or at college if applicable)	D	A, I
Sound understanding of the distinctive nature of a Catholic School	D	A, I
Able to articulate a philosophy for Catholic Education	D	A, I
Understanding of and commitment to curriculum Religious Education	D	A, I
Knowledge of Age Related Expectations		
Effective teaching and learning strategies to raise pupil achievement	E	A, I, T
Strategies to improve pupil behaviour	E	I
Evidence of an outstanding knowledge of the National Curriculum	E	A, I
Knowledge and understanding of statutory requirements of legislation regarding Equal Opportunities, Health and Safety, SEN, Safeguarding and Child Protection issues	E	A, I
Methods of data handling and the analysis and interpretation of data to inform school development planning	E	T

PERSONAL SKILLS & ATTRIBUTES	ESSENTIAL/DESIRABLE	EVIDENCE *
Is an outstanding teacher who can evaluate critically to improve effectiveness	E	A, I, T
Good interpersonal skills	E	A, I, T
Stamina and Resilience	E	A, I
Personal drive and ability to motivate pupils to achieve to their full potential	E	A, I, T
Ability to act as a role model for pupils and staff by setting high personal and professional standards	E	A, R, I, T

EXPERIENCE	ESSENTIAL/DESIRABLE	EVIDENCE *
Have an innovative approach and be proactive in creating and developing a safe and purposeful learning environment	E	A, I, T
Can demonstrate effective planning, differentiation and assessment	E	I, T
Evidence of outstanding teaching expertise	E	A, I, T

PROFESSIONAL VALUES AND PRACTICE	ESSENTIAL/DESIRABLE	EVIDENCE *
Must be able to demonstrate all of the following;		
High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their academic achievements	E	A, I, T
Ability to build and maintain successful relationships with pupils, treat them with consistency, respect and consideration and demonstrate concern for their development as learners	E	A, I, T
Demonstrate and promote the positive value, attitudes and behavior they expect from the pupils with whom they work	E	I, T
Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice	E	A, I
Ability to liaise sensitively and effectively with parents and carers recognising role in pupils' learning	E	A, I
Ability to improve their own performance through observations, evaluation and discussion with colleagues	E	I

OTHER REQUIREMENTS	ESSENTIAL/DESIRABLE	EVIDENCE *
Application forms should be completed in full	E	A
Letters should be clear and concise and should address the criteria as identified in the person specification	E	A
Good communication skills; an ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	A, I, T

EVIDENCE *
A = Application
I = Interview
R = Reference
T = Task/Observation